



**School Name:** Trinity Christian School

**Section One:** Delivery of Learning

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**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Our teachers have been tasked with providing learning opportunities in digital format. Our teachers are utilizing IXL, Jupiter, Jupiter Juno pods, Edmentum, Zoom conference calls, discussion forums, and Study Island.

For students who do not have the ability to use technology, teachers are providing printed material that families can pick up on Monday and Fridays from the school office.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

We are sending messages through Jupiter (our school LMS), posting videos and messages to our school Facebook page, and making phone calls as needed.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

Teachers are making tutorial videos, teaching through Zoom, directing parents to additional support such as Khan Academy, Crash Course videos, Alison, EdEx. Our Title I instructors are also providing support through doing same approach. We have made our families aware that if they need any of the teachers to contact us through Jupiter or call and we will set up Zoom calls to help.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Laptops  
Zoom  
Phones  
Cameras  
IT support

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Teachers are expected to create assignments weekly just like during the school. This way teachers are still working on creating content that is being delivered weekly. This includes projects, assessments, forum discussions, and content practice.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

As students complete work, teachers are expected to continue grading assignments and posting feedback in the comment sections of Jupiter. Further, during virtual office hours, teachers should be discussing issues with students.

## **Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

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Yes. High school students are still expected to complete core assignments. For students who are in need of credit recovery, we are utilizing Edmentum.

**8. Describe your attendance policy for continuous learning.**

It is our hope that students will continue to do their work in a honorable and professional manner. Though attendance is difficult to monitor when students are not present, the completion of work will act as our guide of students being involved in the continuous learning aspect of this time.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Our hope is to be able to quickly complete assessments at the beginning of the 2020-2021 school year to see where our students are at academically. Once we have that data, we will be able to make targeted lesson plans curriculum for the 2020-2021 school year. We have the understanding that the first 9 weeks of the 2020-2021 school year may look more like last 9 weeks of the 2019-2020 school year. We will have to design a curriculum that best overlaps these two time frames and ensure that students are still moving forward in the upcoming school year. This may include creating specific blocks in the day centered on previous year review.

**Section Three: Staff Development**

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**10. Describe your professional development plan for continuous learning.**

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Our staff met to discuss all of our options in moving forward. We will continue to meet to assess what is working and what is not working to work through the needs of our students. We have staff available for guiding any IT needs. We are able to provide professional development in online delivery through YouTube, Facebook, and social media websites. We are able to walk through ideas and suggestions on how to create digital curriculum.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**